**3rd Grade Reading Intervention Plans for Mrs. Dean Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Week of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unit 2 Week 3 Story Title: Prudy’s Problem**

**Monday**- Use TE DI 22- 1) Preteach Phonics- Compound Words- Write & say *fireplace* on mini dry erase board. Teacher will explain *a compound word is made up of 2 words put* *together*. Repeat the process with *fingertip* 2) Preview Decodable Reader 8 *the Scarecrow*: Read/discuss words: Review the words on Decodable Reader pg 57; blend the following story words: campgrounds, tremble, farmhouse, spied, mumbled, stumbled, & sunset. Discuss the meaning of the words, too. 3) Preview Decodable Reader 8 with a Picture Walk Talk & make predictions about what the story is going to be about. Students will practice reading it with the teacher.

**Tuesday**- Use TE DI 24- 1) Word Study Phonics- Practice sounding out words; look for little words inside, slash out syllables, etc. with following words: collection, enormous, realize, scattered, shiny, & strain. 2) Practice decoding, reading, slashing out syllables with Multisyllabic Words: write *valentine* & model how to chunk it into meaningful parts. Teacher will say: “I see a chunk at the beginning : val. I see a chunk in the middle: en. I see a chunk at the end: tine. I say each chunk slowly: val en tine. I say the chunks fast to make the word: valentine. I know the word.” Continue with words: fungi, souvenir, erasers, distraction, navigate, avalanche, inspiration, scrutinizing, whirring, indescribable, wonderment, orderly, & appreciated. 3) Choral/Echo read typed version of Decodable Reader 8 for fluency practice. 3) Highlight Spelling Patterns from Monday’s lesson. 4) Create other words to add to the Spelling Patterns.

**Wednesday**- Use TE DI -26, 205, & 209- 1) Target Skill- Main Idea with textbook page 198. Teacher will draw a graphic organizer on the board like that on pg 198. See pg DI-26. Students will reread pg 205 & identify the main idea & details from it as well as summarize the story up to now. 2) Target Strategy- Monitor & Fix Up with textbook page 209. 3) Sort Retelling Cards by putting the cards in order according to the event in the story for sequencing. 4) Reread Decodable Reader 8- Highlight punctuation marks.

**Thursday**- 1) Put the Retelling Cards in correct sequential order. 2) Write 1 sentence for each picture for summarization. 3) Reread Decodable Reader 8 - Underline phrases. 4) Practice reading Phrase Flashcards.

**Friday**- Progress Monitor students one-on-one